University of Central Florida Institutional Effectiveness Assessment Plan Rubric

Beginning (1)	Emerging (2)	Meets Expectations (3)	Accomplished (4)	Exemplary (5)
Three or more of the *Meets Expectations* indicators are not met.	**Up to two** of the *Meets Expectations* indicators are not met.	**All** of the following indicators are met.	**All** of the *Meets Expectations* indicators are met **and at least one** of the additional indicators is met**.**	**All** of the *Meets Expectations* indicators are met **and all** of the additional indicators are met.
		1. Mission statement includes the following: name of program/unit, purpose, primary functions and activities, and stakeholders	**Additional Indicators**	**Additional Indicators**
		2. Assessment process is provided and describes assessment strategies, and how the program or unit members are involved	7. Specific assessment instruments are made available (e.g., via URL, as attachments, etc.), if not proprietary	7. Specific assessment instruments are made available (e.g., via URL, as attachments, etc.), if not proprietary
		3. Number of outcomes: • administrative units: minimum of three outcomes • graduate academic programs: minimum of three student learning outcomes • undergraduate academic programs: minimum of eight student learning outcomes that incorporates academic learning compacts	8. Outcomes in the plan include stretch targets or include measurement of academic or operational initiatives that resulted from previous assessment	8. Outcomes in the plan include stretch targets or include measurement of academic or operational initiatives that resulted from previous assessment
		4. Minimum of two appropriate measures for each outcome; at least one is a direct measure	9. Describes the relationship between the Institutional Effectiveness Assessment plan and the University's Strategic Plan	9. Describes the relationship between the Institutional Effectiveness Assessment plan and the University's Strategic Plan
		5. Measures establish specific, quantifiable performance targets		
		6. Measures and targets are designed to promote improvement		

*If programs or units fail to provide any input, their plan will be evaluated with "No effort (0)."

University of Central Florida Institutional Effectiveness Assessment Results Rubric

Beginning (1)	Emerging (2)	Meets Expectations (3)	Accomplished (4)	Exemplary (5)
Three or more of the *Meets Expectations* indicators are not met.	**Up to two** of the *Meets Expectations* indicators are not met.	**All** of the following indicators are met.	**All** of the *Meets Expectations* indicators are met **and at least one** of the additional indicators is met.	**All** of the *Meets Expectations* indicators are met **and all** of the additional indicators are met.
			Additional Indicators	**Additional Indicators**
		1. Complete and relevant data are provided for all measures OR if data are incomplete or missing, an explanation is provided		
		2. Data reporting is thorough (see below)	7. Includes description of how the assessment process has been useful to your program or unit	7. Includes description of how the assessment process has been useful to your program or unit
		3. Results for each measure indicate whether the target for that measure has been met	8. Includes description of how IE Assessment has resulted in quality improvement initiatives	8. Includes description of how IE Assessment has resulted in quality improvement initiatives
		4. Reflective statements are provided either for each outcome or aggregated for multiple outcomes	9. Data collection and analysis are used to assess the impact of implemented changes, demonstrating a fully "closed loop" process	9. Data collection and analysis are used to assess the impact of implemented changes, demonstrating a fully "closed loop" process
		5. Implemented and planned changes are included and are linked to assessment data, or if no changes are reported, an explanation is provided		
		6. Assessment instruments are attached or linked to if not proprietary		

2. i.e., populations are defined; sampling methods and response rates are provided with survey data, etc.

*If programs or units fail to provide any input, their plan will be evaluated with "No effort (0)."

2